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**GRAND
TEST**

**SSC EXAMINATION
ALGEBRA (SET-A)**

SOLUTION

Q.1

[1M each] [5M]

Ans.1 $S_{10} = 200, S_9 = 180.$

$$t_{10} = S_{10} - S_9 \quad \dots\dots\dots [1/2M]$$

$$= 200 - 180$$

$$= 20 \quad \dots\dots\dots [1/2M]$$

Ans.2 $x^2 + 5x - 2 = 0$

Compare with $ax^2 + bx + c = 0$

$$\therefore a = 1, b = 5, c = -2$$

$$\therefore \alpha + \beta = \frac{-b}{a} \quad \dots\dots\dots [1/2M]$$

$$= -5 \quad \dots\dots\dots [1/2M]$$

Ans.3 $m^2 - 64 = 0$

$$\therefore (m - 8)(m + 8) = 0 \quad \dots\dots\dots [1/2M]$$

$$\therefore m - 8 = 0 \text{ or } m + 8 = 0$$

$$\therefore m = 8 \text{ or } m = -8 \quad \dots\dots\dots [1/2M]$$

$$\therefore \text{Solution set is } \{8, -8\}$$

Ans.4 $2x + 3y = 5$ Add

$$+3x + 2y = 10$$

$$5x + 5y = 15$$

$$\dots\dots\dots [1/2M]$$

$$\therefore x + y = 3. \quad (\text{Divide by } 5) \quad \dots\dots\dots [1/2M]$$

Ans.5 $S = \{37, 39, 73, 79, 93, 97\}$

$$\dots\dots\dots [1M]$$

$$n(S) = 6$$

$$\text{Ans.6 } \bar{d} = \frac{\sum fidi}{\sum fi}$$

$$\therefore 2.18 = \frac{\sum fidi}{50} \quad \dots\dots\dots [1/2M]$$

$$\therefore \sum fidi = 2.18 \times 50$$

$$= 109 \quad \dots\dots\dots [1/2M]$$

Q. 2

[2M each] [8M]

$$\text{Ans.1 } \begin{vmatrix} m & 2 \\ -5 & 7 \end{vmatrix} = 31$$

$$\therefore m \times 7 - (2) \times (-5) = 31 \quad \dots\dots\dots [1/2M]$$

$$7m + 10 = 31 \quad \dots\dots\dots [1/2M]$$

$$\therefore 7m = 31 - 10$$

$$\therefore 7m = 21 \quad \dots\dots\dots [1/2M]$$

$$\therefore m = 3 \quad \dots\dots\dots [1/2M]$$

$$\text{Ans.2 } \text{Mode} = L + \left(\frac{f_m - f_1}{2f_m - f_1 - f_2} \right) \times 4 \quad \dots\dots\dots [1/2M]$$

$$= 20 + \left(\frac{15 - 12}{2 \times 15 - 12 - 8} \right) \times 10 \quad \dots\dots\dots [1/2M]$$

$$= 20 + \left(\frac{3}{30 - 12 - 8} \right) \times 10$$

$$= 20 + \left(\frac{3}{10} \right) \times 10 \quad \dots\dots\dots [1/2M]$$

$$= 20 + 3$$

$$= 23 \quad \dots\dots\dots [1/2M]$$

$$\text{Ans.3 } a + 2a + 3a + a = 70 \quad \dots\dots\dots [1/2M]$$

$$\therefore 7a = 70$$

$$\therefore a = \frac{70}{7}$$

$$a = 10 \quad \dots\dots\dots [1/2M]$$

\therefore class	20 – 30	30 – 40	40 – 50	50 – 60
frequency	10	20	30	10

..... [1M]

Ans.4 $x = 4$ is the solution of Q.E. \therefore It satisfy the equation

..... [1/2M]

 \therefore Substitute in equation

$$\therefore x^2 - 7x + K = 0$$

$$\therefore (4)^2 - 7 \times 4 + K = 0$$

..... [1/2M]

$$\therefore -16 - 28 + K = 0$$

$$\therefore -12 + K = 0$$

..... [1/2M]

$$\therefore K = 12$$

 \therefore value of k is 12

..... [1/2M]

Ans.5 $S_{55} = 3300$ find t_{28}

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

..... [1/2M]

$$\therefore S_{55} = \frac{55}{2} [2a + (55-1)d]$$

$$\therefore 3300 = \frac{55}{2} [2a + 54d]$$

$$= \frac{55}{2} \times 2 [a + 27d]$$

$$\therefore a + 27d = \frac{3300}{55}$$

..... [1/2M]

$$= 60$$

But $t_n = a + (n-1)d$

..... [1/2M]

$$\therefore t_{28} = a + 27d$$

$$\therefore t_{28} = 60$$

..... [1/2M]

Ans.6 A coin is tossed, sample space is

$$S = \{H, T\}$$

$$n(S) = 2$$

..... [1/2M]

 A is event of getting no head

$$\therefore A = \{T\}$$

$$n(A) = 1$$

..... [1/2M]

$$\therefore P(A) = \frac{n(A)}{n(S)} \quad \dots\dots\dots [1/2M]$$

$$= \frac{1}{2} \quad \dots\dots\dots [1/2M]$$

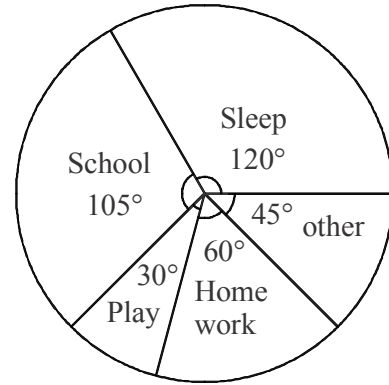
Q. 3

[3M each] [9M]

Ans.1 central angle $(\theta) = \frac{\text{Value of component}}{\text{Total value of component}} \times 360^\circ \quad \dots\dots\dots [1/2M]$

Activity	No. of hours	θ
Sleep	8	$\frac{8}{24} \times 360 = 120^\circ$
School	7	$\frac{7}{24} \times 360 = 105^\circ$
Play	2	$\frac{2}{24} \times 360 = 30^\circ$
Homework	4	$\frac{4}{24} \times 360 = 60^\circ$
other	3	$\frac{3}{24} \times 360 = 45^\circ$

[1M]



[1 1/2 M]

pie diagram showing number of hours for different activities.

Ans.2 $4p^2 + 7 = 12p$

Divide throughout by 4

$$\therefore p^2 + \frac{7}{4} = 3p.$$

$$\therefore p^2 - 3p = \frac{-7}{4}. \quad (1)$$

Third Term = $\left[\frac{1}{2} \times \text{coefficient of } p \right]^2 \quad \dots\dots\dots [1/2M]$

$$= \left[\frac{1}{2} \times -3 \right]^2$$

$$= \left(\frac{-3}{2} \right)^2 \quad \dots\dots\dots [1/2M]$$

$$= \frac{9}{4}$$

Add $\frac{9}{4}$ on both sides of equation (1)

$$\therefore p^2 - 3p + \frac{9}{4} = \frac{-7}{4} + \frac{9}{4}$$

$$\therefore \left(p - \frac{3}{2} \right)^2 = \frac{2}{4} \quad \dots\dots\dots [1/2M]$$

Taking square root on bothsides

$$p - \frac{3}{2} = \frac{+\sqrt{2}}{2}$$

$$\therefore p - \frac{3}{2} = \frac{+\sqrt{2}}{2} \text{ or } p - \frac{3}{2} = \frac{-\sqrt{2}}{2} \dots\dots\dots [1/2M]$$

$$\therefore p = \frac{\sqrt{2}}{2} + \frac{3}{2} \text{ or } p = \frac{-\sqrt{2}}{2} + \frac{3}{2}$$

$$\therefore p = \frac{3+\sqrt{2}}{2} \text{ or } p = \frac{3-\sqrt{2}}{2} \dots\dots\dots [1/2M]$$

\therefore Solutions of given equation are $\frac{3+\sqrt{2}}{2}$ and $\frac{3-\sqrt{2}}{2}$

OR Solution set is $\left\{ \frac{3+\sqrt{2}}{2}, \frac{3-\sqrt{2}}{2} \right\}$ [1/2M]

Ans.3 A committee of two is to be formed from three girls and two boys.

Let three girls be G_1, G_2, G_3 and two boys be B_1, B_2

\therefore Sample space = $S = \{G_1G_2, G_1G_3, G_2G_3, G_1B_1, G_1B_2, G_2B_1, G_2B_2, G_3B_1, G_3B_2, B_1B_2\}$

$$n(S) = 10 \dots\dots\dots [1/2M]$$

(i) A is event atleast one girls

$\therefore A = \{G_1G_2, G_1G_3, G_2G_3, G_1B_1, G_1B_2, G_2B_1, G_2B_2, G_3B_1, G_3B_2\}$ [1/2M]

$$n(A) = 9$$

$$\therefore P(A) = \frac{n(A)}{n(S)}$$

$$= \frac{9}{10} \dots\dots\dots [1/2M]$$

(ii) only Boys be the event B

$\therefore B = \{B_1B_2\}$

$$n(B) = 1 \dots\dots\dots [1/2M]$$

$$\therefore P(B) = \frac{n(B)}{n(S)}$$

$$= \frac{1}{10} \dots\dots\dots [1/2M]$$

$$\therefore P(A) = \frac{9}{10}; P(B) = \frac{1}{10} \left[\text{cut } \frac{1}{2} \text{ if not written} \right] \dots\dots\dots [1/2M]$$

Ans.4

Diameter (in mm)	Class mark = $\frac{UB+LB}{2}$ (x_i)	No. of screws (f_i)	$d_i = x_i - A$	$f_i d_i$
33-35	34	10	-6	-60
36-38	37	19	-3	-57
39-41	40	23	0	0
42-44	43	21	3	63
45-47	46	27	6	162
Total		100		108

Let Assumed Mean = $A = 40$

$$\begin{aligned} \bar{d} &= \frac{\sum f_i d_i}{\sum f_i} \\ &= \frac{108}{100} \\ &= 1.08 \end{aligned}$$

$$\begin{aligned} \therefore \bar{x} &= A + \bar{d} \\ &= 40 + 1.08 \\ &= 41.08 \end{aligned}$$

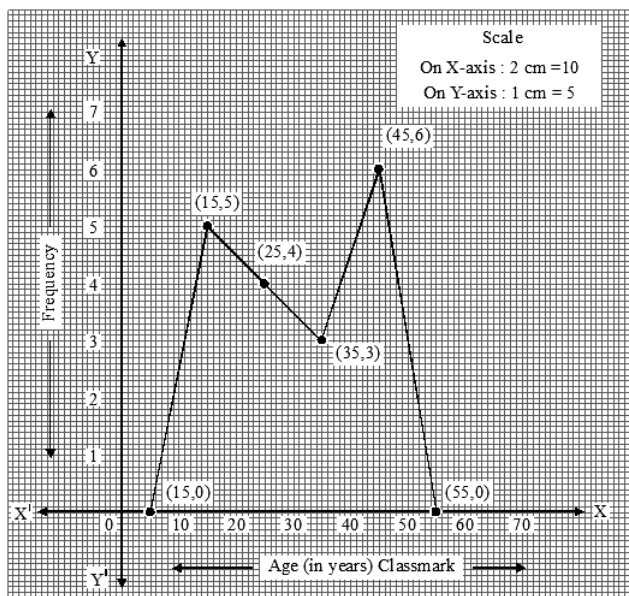
\therefore Mean diameter of screws is 41.08 mm

Ans.5 The data given is cumulative frequency

\therefore Prepare the table.

Age (in years)	frequency	classmark	(x_i, f_i)
0-10	0	5	(5, 0)
10-20	5	15	(15, 5)
20-30	$9 - 5 = 4$	25	(25, 4)
30-40	$12 - 9 = 3$	35	(35, 3)
40-50	$18 - 12 = 6$	45	(45, 6)
50-60	0	55	(55, 0)

[1 1/2 M]



.....[1/2M]

Q. 4

(4M each)

[8M]

Ans.1

Let probability of C winning race = $P(C) = x$

$$\begin{aligned} \therefore \text{Probability of } B \text{ winning race} &= P(B) = 2 \times P(C) \\ &= 2x \end{aligned}$$

$$\begin{aligned} \therefore \text{Probability of } A \text{ winning race} &= P(A) = 2P(B) \\ &= 2 \times 2x \\ &= 4x \end{aligned}$$

..... [1/2M]

But events are mutually exclusive

..... [1/2M]

$$\therefore P(A) + P(B) + P(C) = 1$$

..... [1/2M]

$$\therefore 4x + 2x + x = 1$$

$$\therefore 7x = 1$$

$$\therefore x = \frac{1}{7}$$

..... [1/2M]

$$\therefore \text{Probability of } C \text{ winning race is} = \frac{1}{7}$$

..... [1/2M]

Probability of B winning race = $P(B)$

$$= 2 \times x$$

$$= \frac{2}{7}$$

..... [1/2M]

Probability of A winning race = $P(A)$

$$= 4x$$

$$= \frac{4}{7}$$

..... [1/2M]

$$\therefore P(A) = \frac{4}{7}; P(B) = \frac{2}{7}; P(C) = \frac{1}{7}$$

..... [1/2M]

Ans.2

$$\frac{14}{x+y} + \frac{3}{x-y} = 5; \frac{21}{x+y} - \frac{2}{x-y} = 1$$

$$\text{Let } \frac{1}{x+y} = m \text{ and } \frac{1}{x-y} = n$$

$$\therefore 14m + 3n = 5 \quad (1)$$

$$21m - 2n = 1 \quad (2)$$

..... [1/2M]

Multiply equation (1) by 2 and (2) by 3

$$\begin{array}{r} \therefore 28m + 6n = 10 \quad (3) \\ \underline{63m - 6n = 3} \quad (4) \\ 91m = 13 \end{array} \left. \vphantom{\begin{array}{r} 28m + 6n = 10 \\ 63m - 6n = 3 \end{array}} \right\} \text{Add} \quad \dots\dots\dots [1/2M]$$

$$\therefore m = \frac{13}{91}$$

$$\therefore m = \frac{1}{7} \quad \dots\dots\dots [1/2M]$$

Substitute $m = \frac{1}{7}$ in equation (1)

$$\therefore 14 \times \frac{1}{7} + 3n = 5$$

$$\therefore 3n = 5 - 2$$

$$\therefore n = \frac{3}{3}$$

$$\therefore n = 1 \quad \dots\dots\dots [1/2M]$$

Resubstitute $m = \frac{1}{x+y}$ and $n = \frac{1}{x-y}$

$$\therefore \frac{1}{7} = \frac{1}{x+y} \quad \text{and} \quad 1 = \frac{1}{x-y}$$

$$\therefore x + y = 7 \quad (5) \quad \text{and} \quad x - y = 1 \quad (6) \quad \dots\dots\dots [1/2M]$$

Add both equationsⁿ (5) and (6)

$$x + y = 7$$

$$\underline{x - y = 1}$$

$$2x = 8$$

$$\therefore x = 4 \quad \dots\dots\dots [1/2M]$$

Substitute in equation (5)

$$4 + y = 7$$

$$\therefore y = 7 - 4 \quad \dots\dots\dots [1/2M]$$

$$y = 3$$

$$\therefore \text{Value of } x \text{ is } 4 \text{ and } y \text{ is } 3. \quad \dots\dots\dots [1/2M]$$

Ans.3 The first 11 positive numbers which are multiple of 6 are

$$6, 12, 18, \dots, 66 \quad \dots\dots\dots [1/2M]$$

They are in A.P. with

$$\text{first term} = a = 6$$

$$\text{common difference } d = t_2 - t_1 \quad \dots\dots\dots [1/2M]$$

$$= 12 - 6$$

$$= 6 \quad \dots\dots\dots [1/2M]$$

and Last term = $t_n = 66$

$$\therefore t_n = a + (n-1)d$$

$$\therefore 66 = 6 + (n-1) \times 6$$

$$\therefore 66 = 6 + 6n - 6$$

$$\therefore 66 = 6n \quad \dots\dots\dots [1/2M]$$

$$\therefore n = 11$$

$$S_n = \frac{n}{2} [t_1 + t_n] \quad \dots\dots\dots [1/2M]$$

$$\therefore S_{11} = \frac{11}{2} [6 + 66]$$

$$= \frac{11}{2} [72] \quad \dots\dots\dots [1/2M]$$

$$= 11 \times 36$$

$$= 396 \quad \dots\dots\dots [1/2M]$$

Sum of first 11 positive numbers multiple of 6 is 396 \dots\dots\dots [1/2M]

Q.5

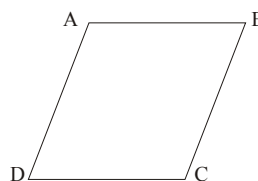
(5M each) [10M]

Ans.1 Let the four angles of quadrilaterals which are in A.P. be

$$a - 3d, a - d, a + d, a + 3d \quad \dots\dots\dots [1/2M]$$

Sum of all the angles of quadrilateral is 360°

$$\therefore a - 3d + a - d + a + d + a + 3d = 360^\circ \quad \dots\dots\dots [1/2M]$$



$$\therefore 4a = 360$$

$$\therefore a = \frac{360}{4}$$

$$a = 90^\circ \quad (1) \quad \dots\dots\dots [1/2M]$$

Now, According to condition.

The greatest angle is $a + 3d$ and least is $a - 3d$

$$\therefore a + 3d = 2(a - 3d) \quad \dots\dots\dots [1/2M]$$

$$\therefore a + 3d = 2a - 6d$$

$$\begin{aligned} \therefore 3d + 6d &= 2a - a \\ \therefore 9d &= a \\ \therefore 9d &= 90 \quad (\text{from 1}) \\ \therefore d &= 10^\circ \quad (2) \end{aligned} \quad \dots\dots\dots [1/2M]$$

\therefore The angles will be

$$\begin{aligned} a - 3d &= 90 - 3 \times 10 \\ &= 90^\circ - 30^\circ \\ &= 60^\circ \end{aligned} \quad \dots\dots\dots [1/2M]$$

$$\begin{aligned} a - d &= 90 - 10 \\ &= 80^\circ \end{aligned} \quad \dots\dots\dots [1/2M]$$

$$\begin{aligned} a + d &= 90 + 10 \\ &= 100^\circ \end{aligned} \quad \dots\dots\dots [1/2M]$$

$$\begin{aligned} a + 3d &= 90 + 3 \times 10 \\ &= 90 + 30 \\ &= 120^\circ \end{aligned} \quad \dots\dots\dots [1/2M]$$

\therefore The four angles of quadrilateral which are in A.P. are $60^\circ, 80^\circ, 100^\circ, 120^\circ$ $\dots\dots\dots [1/2M]$

Ans.2 Let the four consecutive natural numbers which are multiples of 5 are

$$x, x + 5, x + 10, x + 15 \quad \dots\dots\dots [1/2M]$$

According to condition

$$x(x + 5)(x + 10)(x + 15) = 15000 \quad \dots\dots\dots [1/2M]$$

$$\therefore x(x + 15)(x + 5)(x + 10) = 15000$$

$$\therefore (x^2 + 15x)(x^2 + 15x + 50) = 15000 \quad \dots\dots\dots [1/2M]$$

Substitute $x^2 + 5x = m$

We get $m(m + 50) = 15000 \quad \dots\dots\dots [1/2M]$

$$\therefore m^2 + 50m - 15000 = 0.$$

$$\therefore m^2 + 150m - 100m - 15000 = 0 \quad \dots\dots\dots [1/2M]$$

$$\therefore m(m + 150) - 100(m + 150) = 0$$

$$\therefore (m + 150)(m - 100) = 0 \quad \dots\dots\dots [1/2M]$$

$$\therefore m + 150 = 0 \text{ or } m - 100 = 0$$

$$\therefore m = -150 \text{ or } m = 100 \quad \dots\dots\dots [1/2M]$$

But it is natural number $\therefore m = 100$

Resubstitute $m = x^2 + 15x$

$$x^2 + 15x = 100 \quad \dots\dots\dots [1/2M]$$

$$\therefore x^2 + 15x - 100 = 0$$

$$\therefore x^2 + 20x - 5x - 100 = 0$$

$$\therefore x(x + 20) - 5(x + 20) = 0$$

$$(x + 20)(x - 5) = 0$$

$$\therefore x + 20 = 0 \text{ or } x - 5 = 0$$

$$\therefore x = -20 \text{ or } x = 5 \quad \dots\dots\dots [1/2M]$$

But $x = -20$ not acceptable because number is natural number

$$\therefore x = 5$$

$$\therefore \text{The numbers are } 5, x + 5 = 10, x + 10 = 15 \text{ and } x + 15 = 20 \quad \dots\dots\dots [1/2M]$$

Ans.3 Let the present age of father be ' x ' years and that of son be ' y ' years [1/2M]

After $(x - y)$ years son's age will be ' x ' years i.e. he will be as old as his father..... [1/2M]

After $(x - y)$ years father's age will be

$$x + (x - y) = 2x - y \text{ years.} \quad \dots\dots\dots [1/2M]$$

According to first condition

$$x + (x - y) + x = 126 \quad \dots\dots\dots [1/2M]$$

$$\therefore 3x - y = 126 \quad (1)$$

$(x - y)$ years ago father's age was ' y ' years the father was as old as son today

$(x - y)$ years ago son's age was $y - (x - y)$

$$= (2y - x) \text{ years} \quad \dots\dots\dots [1/2M]$$

According to second condition.

$$y + (2y - x) = 38$$

$$\therefore 3y - x = 38 \quad (2) \quad \dots\dots\dots [1/2M]$$

Multiply equation (2) by 3 and add to (1)

$$\therefore 3x - y = 126$$

$$- 3x + 9y = 114$$

$$\hline 8y = 240$$

$$\therefore y = \frac{240}{8} \quad \dots\dots\dots [1/2M]$$

$$= 30 \quad \dots\dots\dots [1/2M]$$

Substitute $y = 30$ in equation (1)

$$\therefore 3x - 30 = 126$$

$$\therefore 3x = 156$$

$$\therefore x = \frac{156}{3}$$

$$= 52$$

$$\dots\dots\dots [1/2M]$$

\therefore The present age of father is 52 years and son is 30 years. [1/2M]