



# Guru Aanklan

**GRAND  
TEST**

**SSC EXAMINATION  
ENGLISH (SET - A)**

**Marks : 80  
Duration : 3 Hrs.**

**SECTION A : READING SKILL, VOCABULARY, GRAMMAR**

**Q.1A Read the passage & complete the activities given below. [10M]**

A1. Say whether the following sentences are True/False. [2M]

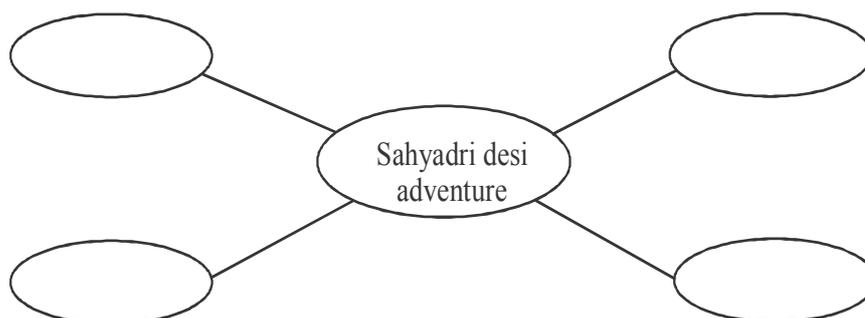
- i. Sahyadri adventure is set in Goa.
- ii. Anirudh's dream is a film.

Sahyadri Adventure is a unique and perhaps the first of its kind adventure fiction in India. It is a part of a series of adventures across various locations in India. Sahyadri Adventure consists of two books, viz.

Anirudh's Dream and Koleshwar's Secret. The books are a welcome change in adventure fiction, which till now was largely set in localities in US or Europe. The refreshing change which Indian readers can relate to is that all locations of the series are set in the jungles, swamps, grasslands, mountains and seas of India.

Sahyadri Adventure is set in the region of Mumbai, Pune and Mahabaleshwar with the imposing Sahyadri or Western Ghats spread out in between in all their glory. Thus, it is a desi adventure with desi atmosphere and background. It blends the natural world and its phenomenon like south-west monsoon with fiction. There is excitement in the situations in the story and it takes one close to nature, thus blending culture, history, nature and adventure.

A2. Complete the web: [2M]



A3. Make a word register of the geographical words used in the extract. [2M]

A4. Grammar : [2M]

- i. It is a part of a series of adventures across various locations in India.  
Pick out the Prepositions.

- ii. Sahyadri Adventure is set in the region of Mumbai (The sentence is \_\_\_\_\_) [Simple, Compound Complex]

A5. Personal response: [2M]

Travel is a part of education (Express your views in 2-3 sentences)

**Q.1B Read the passage carefully and do the activities****[10M]**

You'd think a travel agent dreamed of Coorg. Also known as Kodagu, this in the Western Ghats of south-western Karnataka can be pictured thus: 1,593 square miles of undulating topography carpeted in green, often covered by thin white mist. Bamboo, sandalwood, rosewood forests. Streams and rivulets, children of the river Cauvery, wending their way through the land. Coffee bushes with red berries. Pepper, cardamom, oranges, nutmeg, turmeric, lemon grass.....a land fecund beyond belief. Madikeri, or Mercara, is the main town of Coorg. Its famous Madikeri Fort was originally a mud structure, which Tipu Sultan rebuilt with stone. Raja's Seat, One kilometre from the bus station, was where the Kodagu kings would traditionally view sunrises and sunsets. Abbi Falls is a beautiful waterfall, 5 km away. Omkareshwara Temple was built by the Kodagu king Ligaraja in 1820. The temple is remarkable for its mosque-like style. The Madikeri area is a trekker's paradise-up and down hills, through coffee and pepper plantations, alongside the graceful Cauvery and myriad little streams. The Coorg Wildlife society, based in Madikeri, promotes wildlife and environmental conservation and also organizes treks to Pushpagiri and Brahmagiri Sanctuary.

**B1. Fill in the blanks :****[2M]**

- i. Mercara is \_\_\_\_\_ ii. Pushpagiri is \_\_\_\_\_  
 iii. Kodagu is \_\_\_\_\_ iv. Abbi are \_\_\_\_\_

**B2. Read the passage and fill in the table:****[2M]**

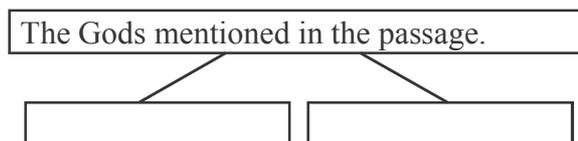
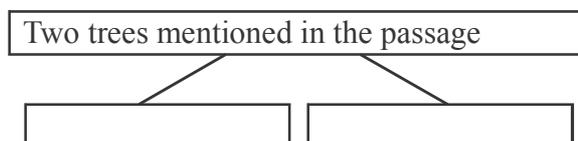
Sanctuary Near Coorg	Font	River	Two Spices
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**B3. Choose the correct word and complete:****[2M]**

- i. Myriad is \_\_\_\_\_  
 (a) bouquet (b) a large number of some thing (c) bunch
- ii. Moving gently like waves is \_\_\_\_\_  
 (a) topography (b) undulating (c) conservation
- iii. The meaning of fecund is \_\_\_\_\_  
 (a) fertile (b) barren (c) waste land
- iv. Carpeted is \_\_\_\_\_  
 (a) ground (b) lawn (c) covered with

**B4 Grammar:****[2M]**

- i. Tipu Sultan rebuilt the Madikeri fort (Rewrite the sentence changing the voice)  
 ii. The Madikeri area is a trekker's paradise (frame a 'wh' question)

**B5 What is unique about tourist spots?****[2M]****Q.2A Read the following passage and do the given activities.****[10M]****A1.i.****ii.**

In the folklore of India, the mango is the 'wish fulfilling tree'. When you want to make a wish on a mango tree, shut your eyes and get some one to lead you to the tree, then rub mango blossomes in your hands and make your wish. The favour granted last only for a year and the charm must be performed again at the next flowering of the tree. In spring, the young leaves and buds symbolize the darts of Mammatha or Kama-deva, god of love.

Another 'wishing tree' the Kalp-vriksha, is an enormous old mulberry that is still cared for at Joshimath in Garhwal. It is said to be the tree beneath which the great Shankaracharya often meditated during his sojourn in the Himalayas. Judging by its girth, it might well be over a thousand years old.

Whole forest have been held sacred, such as that in Berar which was dedicated to a particular temple, no one dared to buy or cut the trees. The sacred groves near Mathura, where Lord Krishna started as yourth, were also protected for centuries. But now, alas, even the hallowed groves are disappearing, making way for the demand of an ever increasing population. A pity, because every human needs a tree of his own. Even if you do not worship tree spirit, you can love the tree.

A2 Complete the following : [2M]

When you want to make a wish on a mango tree you should

- i. \_\_\_\_\_ ii. \_\_\_\_\_  
iii. \_\_\_\_\_ iv. \_\_\_\_\_

A3. Form appropriate collocations by matching column A with column B. [2M]

**Column A**

- i. Sacred  
ii. wish  
iii. tree  
iv. kalp

**Column B**

- (1) Sacred  
(2) grove  
(3) vriksha  
(4) spring

A4.i. No sooner was his pyre lit than he got up and walked away. (1) [2M]

(Rewrite the sentence beginning with; As soon as.)

ii. You do not worship the tree. You can love the tree. (but, when , because) (1)

(Rewrite using the correct conjunction from bracket.)

5. Trees are protectors of nature. What is your opinion? [2M]

**Q.2B Read the following passage and do the activities given below. [10M]**

B1 Fill in the blanks choosing the correct word from the passage. [2M]

- i. One brother was married and had \_\_\_\_\_.  
ii. The brothers shared their produce and profit \_\_\_\_\_.

Two brothers worked together on the family farm. One was married, had a large family. The other was single. At the day's end, the brothers shared everything equally, produce and profit.

Then one day the single brother said to himself. "It's not right that we should share equally the produce and the profit. I'm alone and my needs are simple." So each night he took a sack of grain from his bin and crept across the field between their houses, dumping it into his brother's bin.

Meanwhile, the married brother said to himself. "It's not right that we should share the produce and the profit equally. After all, I'm married and I have my wife and children to look after me in years to come. My brother has no one, and no one to take care of his future". So each night he took a sack of grain and dumped it into his single brother's bin.

Both men were puzzled for years because their supply of grain never dwindled. Then on dark night the two brothers bumped into each other. Slowly it dawned on them what was happening. They dropped their sacks and embraced one another .

- B2 How did the brothers try to express their love for each other? [2M]
- B3i. The spellings of the following words are in a jumbled up manner. Write them correctly. [2M]  
 (a) edrcaemb (b) dewnda
- ii. Find out the antonyms of the following words from the passage.  
 (a) loss (b) nothing
- B4i. They dropped their sacks and embraced one another. [2M]  
 (Rewrite the sentence beginning with "Dropping their.....") [1M]
- ii. Each night he took a sack of grain and dumped it into his single brother's bin  
 (Pick out the prepositions in the sentence) [1M]
- B5 My feelings  
 I express my love towards my brother and sister by
- i. \_\_\_\_\_  
 ii. \_\_\_\_\_  
 iii. \_\_\_\_\_  
 iv. \_\_\_\_\_

**SECTION B : POETRY****Q.3A Read the following poem and dot the activities [5M]**

- A1 Read the poem & choose the correct alternatives. [2M]

- i. The air is filled with \_\_\_\_\_ noise of waters. (pleasant / unpleasant)  
 ii. The grass is \_\_\_\_\_ with raindrops (bright/dull)  
 iii. Mist is \_\_\_\_\_ in the sun (Milting / glittering)  
 iv. The sky rejoices in the \_\_\_\_\_ of mornings. (birth/death)

There was a roaring in the wind all night;  
 The rain came heavily and fell in floods;  
 But now the sun is rising calm and bright,  
 The birds are singing in the distant woods;  
 Over his own sweet voice the Stock-dove broods;  
 The Jay makes answer as the Magpie chatters;  
 And all the air is filled with pleasant noise of waters.  
 all things that love the sun are out of doors;  
 The sky rejoices in the mornings's birth;  
 The grass is bright with raindrops—on the moors  
 The hare is running races in her mirth;  
 And with her feet she from the plashy earth  
 Raises a mist; that, gilttering in the sun,  
 Runs with her all the way, wherever she doth run.

- B2 How far do you agree with the feelings of the poet William Wordsworth? - Personal Response [2M]
- B3 Look at the following line and answer [1M]  
 There was roaring in the wind all night.  
 Name and explain the figure of speech.

**Q.3B Read the poetic extract and do the activities****[5M]**

B1 Complete the lines.

**[2M]**

- i. They gag \_\_\_\_\_
- ii. They'll devour \_\_\_\_\_
- iii. Tomatoes \_\_\_\_\_
- iv. Its bleeding \_\_\_\_\_

They won't eat peas, don't like your bread –  
 For something in it crunches;  
 They gag on fat, the gravy's gross,  
 They won't eat grapes in bunches.

Tomatoes, onions, peppers, fish,  
 Garlic nor cottage cheese;  
 Oh, it's a dish uncommon rare  
 That truly seems to please.

No red sauce may the ice cream have,  
 "It's bleeding," they will say;  
 And gravely hand it to their mum  
 To take it clean away.

But let us speak of chocolate cake,  
 It must be frosted o'er;  
 Then they'll devour three full slabs,  
 And calmly ask for more.

Oh, I do so always love to eat  
 With picky little pests,  
 Whose parents joy to make them  
 The most undesirable guests!

B2 Why are children called 'undesirable guests' by parents?

B3i. Give a pair of rhyming words.

- ii. Make a list of colourful food items.

**SECTION C : RAPID READING****Q.4A Read the passage carefully and answer the questions below:****[5M]**

He shot in the drug, sat back in his chair and gazed at the patient's face for over an hour. The patient still remained motionless. The doctor's face gleamed with perspiration, and his eyelids drooped with fatigue. The sick man's wife stood in a corner and watched silently. She asked timidly, "Doctor, shall I make some coffee for you?" "No," he replied, although he felt famished, having missed his midday meal. He got up and said, "I will be back in a few minutes. Don't disturb him on any account." He picked up his bag and went to his car. In a quarter of an hour he was back, followed by an assistant and a nurse. the doctor told the lady of the house, "I have to perform an operation."

"Why, why? Why? she asked faintly.

"I will tell you all that soon. Will you leave your son here to help us, and go over to the next house and stay there till I call you?"

- A1. Complete the following [2M]  
 i. Doctor felt famished because \_\_\_\_\_  
 ii. Doctor told the lady that \_\_\_\_\_
- A2 Which phrase shows the 'tension' of the doctor? [1M]
- A3 'Doctors are life-savers' Express your views in 4–5 sentences [2M]

**SECTION D : WRITING SKILLS****Q.5A A1 or A2 Do anyone of the following: [5M]**

A1 Letter Writing

Write a letter to your friend who has just lost her/his father expressing your deepest sympathies.

**OR**

A2 Letter Writing

Write a letter complaining about the delay of an important document you are to receive and which has been delayed in the post.

**Q.5B Do anyone of the following activities [5M]**

B1 Report

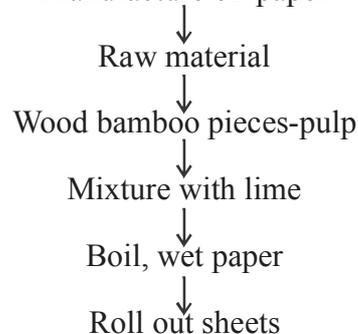
Prepare a report for your school magazine on the recent festival celebrations held in your locality.

**OR**

B2 Prepare a News Item about the festive celebrations.

**Q.6A With the help of the given flow chart write a paragraph in - [5M]**

A1 Manufacture of paper

**OR**

A2 You got an opportunity to meet the Indian cricket team captain Virat Koli.

Write 10 questions you asked him

**Q.6B Attempt any 1 of the following: [5M]**

B1 Read the Notice on the Board and write a Speech on Environment Day.

Notice : Environment Day in school

- Save the planet
- Global Warning
- Eco-watch!

- Live Healthy
- Save water
- \_\_\_\_\_
- \_\_\_\_\_

**OR**

B2 Write the counterview on the topic “Teenagers and Internet” after reading the given views.

**Views**

- i. Waste of time
- ii. Affects health, eyes
- iii. Losing moral values
- iv. Exposed to vulgarity and violence
- v. Now add your own points

**Q.7A Expand any one of the given two ideas in about 80-100 words.**

**[5M]**

- A1.i. A healthy mind in a healthy body.  
ii. Honesty pays!

**OR**

A2 Develop a story based on any one of the above ideas. Give a suitable title.